

Year 1 Spelling lesson plan – aw words

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION (10 mins)	INDEPENDENT WORK (20 mins)	PLENARY (5 mins)
	To use the letters aw to represent the (or) sound	<p>Show children PowerPoint slide with a range of images representing words containing the letters aw</p> <p>Say the word that each image represents, while pointing at the relevant image</p> <p>Ask the children to think, pair, share what sound they can hear in all of the words</p> <p>Show children the next PowerPoint slide, which has the images <i>and the word each image represents under it</i></p> <p>Ask children to think, pair, share what letters / pattern they can see in all of the words</p> <p>Show children the next PowerPoint slide, which has the images and the word each image represents under it <i>and the grapheme for the lesson highlighted in blue</i></p> <p>Ask the children to see if they spotted the correct letters / pattern</p> <p>Have the children repeat the phrase '(or) is sometimes A W'</p> <p>Model for the children how to form the letters aw correctly</p> <p>Have the children 'skywrite' the letters aw, while saying '(or) is sometimes A W'</p> <p>Have the children practice tracing the letters aw on a partner's back, while saying '(or) is sometimes A W'</p> <p>Have the children trace the letters aw on the carpet with their eyes closed, while saying '(or) is sometimes A W'</p> <p>Revise how we use letter names, not sounds, when we learn to spell, because for many sounds there are several ways to represent them in writing</p> <p>Model for the children how to write each word, emphasising:</p> <ul style="list-style-type: none"> that we say the word, then the letters as we write e.g. 'jaw, J A W' how to form the letters correctly, including which handwriting 'family' each letter belongs to <p>Model for children how to complete today's 'Look, Say, Cover, Write, Check' worksheet</p>	<p>Children to complete a 'Look, Say, Cover, Write, Check' worksheet with 9 words containing today's grapheme</p> <p>Ext – children to make up and write sentences of their own containing, with each sentence containing a word from today's lesson</p>	<p>Dictate the following sentences for the children to write:</p> <ol style="list-style-type: none"> 1) They need to mow their lawn! 2) A hawk uses its claws for hunting. 3) What happens when it is dawn? <p>After each sentence, show it to children on the IWB and ask them to check their work for:</p> <ul style="list-style-type: none"> capital letter finger spaces punctuation spelling